

ORGANIZING COMMITTEE

Chief Patron

Sh. Dharampal Gupta
Director,
Deptt of Technical Education
Chandigarh, (Punjab)

Patron

S. Mohanbir Singh
Addl. Director
Deptt of Technical Education ,
Chandigarh (Punjab)

Chief Coordinator

Dr. Jagroop Singh
Principal

Coordinator

Sh. Prince Madaan
HOD, CSE

Co-Coordinator

Sh. Hira Mahajan
HOD, Automobile Engg.

Advisor

Prof. Y.K Anand
NITTTR, Chandigarh

REGISTRATION FORM

Mehr Chand Polytechnic College,
Jalandhar - 144008, Punjab

3-Days Workshop on Human Values and Soft Skill Development in Students through Curriculum Management

(September 21-23, 2016)

UKIERI Sponsored

Name:
(In capital letters)

Designation:

Department:

Organization:

Address:

Contact No:

Email:

Accommodation Required: (Yes/No)

Signature of the Participant:.....

The applicant is hereby permitted to attend
the short term course, if selected

Signature and Seal of the Competent
Authority

3-Days Workshop

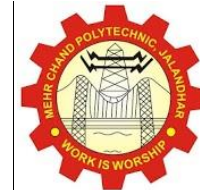
on

Human Values and Soft Skill Development in Students through Curriculum Management

(September 21-23, 2016)

Sponsored by

UKIERI
UK-India Education
and Research Initiative



Organized by

**Mehr Chand Polytechnic College,
Jalandhar**

In Collaboration with

**National Institute of Technical
Teachers' Training & Research
Chandigarh.**

www.mcpolyjal.com

Email : mcpolycjal@yahoo.co.in

ABOUT MCP JALANDHAR

Mehr Chand Polytechnic College, Jalandhar, was established in the year 1954 by the Stalwarts of D.A.V. movement in the sacred memory of Lala Mehr Chand ji , an embodiment of self sacrifice, honesty and commitment. The first technical Institution of India under the patronage of DAV College Management Committee, New Delhi was aimed at changing the face of the old established industrial traditions by creating an effective technical manpower for the society and developing industry. The institute offers diploma programs in various disciplines of Engineering and Pharmacy in morning and evening shift along with skill oriented programs under Community College scheme of M.H.R.D , G.O.I.

ABOUT NITTTR

In realization of the need for training better quality technicians to meet the large scale industrialization of the country, the ministry of Human Resource Development (the then Ministry of Education), Government of India established four Regional Technical Teachers' Training Institutes (now National Institute of Technical Teachers' Training & Research, NITTTR at Bhopal, Chandigarh, Chennai and Kolkata in 1967. The Institute at Chandigarh is one of these four NITTTRs, started in collaboration with Royal Netherlands Government (upto 1974). It was designed to meet the requirements of developing polytechnic education in the northern region covering the states of Jammu and Kashmir, Himachal Pradesh, Punjab, Haryana, Rajasthan, Uttar Pradesh, Uttrakhand, Delhi and Union Territory of Chandigarh. The Institute is registered under the Societies Registration Act, 1860 and is managed by a Board of Governors.

ABOUT UKIERI

UK India Education Research Initiative was started in April 2006 with the aim of enhancing educational links between India and the UK. It has been recognized as a key multistake holder programme that has strengthened the educational relations between the two countries. Under UKIERI in 2013 , Mehr Chand Polytechnic College was selected for institutional capacity building with Hackney Community College as training partner . The partnership project was titled as “ Community College for skills development in Punjab” .

GENERAL INFORMATION

The Resource Persons for the course will be highly experienced faculty members from NITTTR Chandigarh, NIT Jalandhar, DAV University and other renowned DAV Institutes . Faculty members from government and aided organizations are eligible to attend this course. The program is of interdisciplinary nature. Only limited numbers of seats (50) are available. The interested persons need to apply on the address of the coordinator on the prescribed performa by latest by 10.09.2016. through proper channel. There is no registration fee for participants. No TA/DA will be paid to participants for attending the course. A limited number of rooms with shared accommodation in hostel are available in MCP Jalandhar. Accommodation will be arranged on request on first come first serve basis.

OBJECTIVE OF THE COURSE

The vision of conducting this workshop is to motivate institutions to prepare and implement a systemic programme of non formal and informal activities in addition to formal discipline related

instruction for the Talent Development of students to meet new challenges of work and life in Indian Culture. They will also be updated about the Best practices being followed in partner technical institutions of UK.

Teachers after under going the workshop will acquire :

1. Understanding of the role, competencies and effectiveness of a Professional Technical Teacher of a Polytechnic.
2. Understanding of the role of a Certified Technician / middle level manpower in industry and his work competencies as per global standards for employment .
3. List the universal human values enshrined in constitution for a citizen of india and understand their meaning and significance.
4. Understanding of the structure, broad areas, weightage in term of time and their significance of curriculum to fulfill objectives of Technical Education.
5. Understanding the concept and importance of personality , human values and soft skills development for students to meet present day's challenges and concerns and lead successful and happy life.
6. Ability to identify innovative methods and media for developing personality of students with human values relating to physical , intelligence, emotional and spiritual aspects.
7. Ability to map existing institution and curriculum of Diploma programme for content , teaching method and assessment for Human values and Soft skills.

CONTACT PERSON

Sh. Prince Madaan (HOD, Computer Engg.)
98786-01197, prince.madaan82@gmail.com

REGISTRATION FORM
Mehr Chand Polytechnic College,
Jalandhar - 144008, Punjab

3-Days Workshop
on
Human Values and Soft Skill Development in Students
through Curriculum Management

(September 21-23, 2016)
UKIERI Sponsored

Name:
(In capital letters)

Designation:

Department:

Organization:

Address:.....
.....
.....

Contact No:

Email:

Accommodation Required: (Yes/No)

Signature of the Participant:.....

The applicant is hereby permitted to attend the short term course, if selected

Signature and Seal of the Competent Authority

BACKGROUND OF COURSE

Polytechnic education in India started between 1830 -1850 at Bombay, Roorkee, Madras and Calcutta and has legacy of 150 years.

These institutions have been playing vital role in human resource development for creating skilled middle level manpower between engineers and skilled workers; enhancing industrialization as well as industrial productivity and improving the quality of life of people.

The product of these institutions reached to highest level in profession and got name and fame for themselves and polytechnics due to their technical competencies, personal and social development as per Indian culture, values, ethics and attitude. These were developed by their Role model - Principal, Technical Teachers, Staff and management/ environment. All of them considered them as their children and helped them to achieve their goal in occupation and qualities of a good citizen of India.

Polytechnics have undergone many changes in programmes, curriculum, instruction process and industry involvement and management etc for facing challenges of globalization, privatization and liberalization of industry; social; economical; political; technological and education; Values, attitudes and ethics etc during last sixty years. Mehr Chand Polytechnic College Jalandhar as an implementor and NITTTR Chandigarh as a resource institution have been active partner in the process of transformation of polytechnic system in India.

Curriculum management in institutions provided opportunity to students in acquiring technical competencies for present and future requirements through subjects relating to technical knowledge/ theory and practical as well core Subjects knowledge / theory and practical .

In addition to this, students are provided opportunity for the development of their personality, social skills and learning to learn skills essential to get success in occupation and happiness in life. These are acquired through study of Humanities, Communication, Management, culture, religion , technology, environment, economy, psychology, laws etc and nonformal and informal part of curriculum comprising sport, cultural programme , hobby. clubs, industrial attachment, exchange programme, initiate innovative activities such as learn while earning, community service, talent development and happiness clubs etc.

During the last few years new challenges have been faced by diploma passed out students from polytechnics due to scarcity in employment leading to dissatisfied and disillusioned youth. Polytechnic education has raised their aspirations but not been able to provide them hard skills, soft skills and values ,ethics and attitude commensurate with the present needs. They have not been prepared to face stress in work and life due to new challenges of uncertainty of jobs ; confused , turbulent and unpredictable times ; media exposure; and absence of a system of monitoring students on regular basis at polytechnic and ; great expectations from family etc

Polytechnics should aim at developing students to face above challenges by giving greater emphasis on soft skills and human values development during Curriculum Management. New era expect students to develop their personality with human values of love, inner peace, nonviolence, righteous conduct and truth in context of personal and professional needs and soft skills (Hypothesized) - Communication Skills; Analytical Skills; Leadership and management skills, Creativity/ Entrepreneurship skill; team working,; adaptability; flexibility; dignity /dexterity; Problem solving skills and Cultural and ethics ethos of India and other countries general to all sectors and few specific to job roles like quality consciousness, safety, economy, systematic working, environment consideration etc

Polytechnics can meet above new challenges by adopting a systematic process and strategy for talent identification and development of each student through conclusive intervention relating to human values and soft skills in curriculum management. Some enlightened Polytechnics in India like Mehr Chand Polytechnic College Jalandhar, predicted future, realized the coming challenges and opportunities and took action for preparing students for future.

There is great need for mapping activities undertaken by polytechnics during curriculum management for developing new age human values and soft skills in students; identify innovative practices adopted by successful polytechnics; determine gaps and make a strategic plan for achieving vision of starting a movement of developing a technician successful in work and happy in life.

3- DAYS WORKSHOP

On

“ Human Values and Soft Skill Development in Students through Curriculum Management ”

TIME TABLE

DAY/DATE	SESSION 1 10.00-11.15 A.M		SESSION 2 11.30 -1.00 P.M		SESSION 3 02.00-3.30P.M		SESSION 4 03.45-05.00 P.M
Wednesday 21-9-2016	Inaugural function – Address by DAV College Managing Committee Representative and DTE Punjab	TEA BREAK 11.15-11.30 A.M	Professional Technical Teacher ‘s Role; Competencies ; Motivation and Effectiveness Prof Y.K.Anand NITTR , CHD.	LUNCH 01.00-2.00 P.M	Technician; Competency standard; Goal of education; Curriculum of Diploma programme ; Programme outcomes (a to k); curriculum Structure and Norms in time Prof. Y.K.Anand	TEA BREAK 03.30-03.45 P.M	Human Values Education- Purpose, Goal and concepts in School and Technical Education- Prof S.Ahluwalia International Resource centre for Human Value Education PTU Jalandhar.
Thursday 22-9 -2016	Personality; Technician’s personality ;Development of students personality for achieving success in studies, profession and happiness in life Prof. Ashmeen Kaur	TEA BREAK 11.15-11.30 A.M	Human Values - Harmony in self, work , society and nature and desirable behavior of students Prof. Lakhbir Singh President PAHAL	LUNCH 01.00-2.00 P.M	Role Efficacy and its enhancement for students and Teachers. Do’s and Don’ts (values and Ethics) for teachers and students in institute. Prof. Y.K.Anand	TEA BREAK 03.30-03.45 P.M	Challenges of present time, Stress in student life and Coping Methods. Teachers’ role in counseling Structured Group discussion – Faculty , Prof Y.K.Anand & Dr. Jagroop singh

<p>Friday 23-9-2016</p>	<p>Developing Desired Managerial Competencies , Values and Attitudes in Technical Manpower in Industry</p> <p>S. Parneet Singh Minhas G.M Punjab Roadways</p>	<p>TEA BREAK 11.15-11.30 A.M</p>	<p>Innovative approaches for developing Business communication skills (read, write and speak) in students.</p> <p>Prof. R.K Prashar Expert</p>	<p>LUNCH 01.00-2.00 P.M</p>	<p>Emotional quotient and spiritual quotient and their management in Indian Culture</p> <p>Sh. Surinder Seth Motivational Speaker</p>	<p>TEA BREAK 03.30-03.45 P.M</p>	<p>VALEDICTION AND FEEDBACK</p>
-----------------------------	--	---	---	--	--	---	--